

RHIS 2020 CME Abstract Recording Review

Abstract # 1440 _____ **Title: A Prospective Study Comparing Breast Sensation in Neurotized and Non-Neurotized Autologous Free Flap Reconstructions Using Electronic Pressure Sensory Gradients**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter's ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

Reinforcing (positive) –

Constructive (opportunity to improve) -

Abstract # 1413 _____ **Title: A Retrospective Review of 248 Patients Undergoing Total Capsulectomy and Removal of Breast Implants for Breast Implant Illness**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter's ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

Reinforcing (positive) –

Constructive (opportunity to improve) –

RHIS 2020 CME Abstract Recording Review

Abstract # 1431 _____ **Title: Regional Pain Blocks and Pain Control in the Perioperative Setting Among Patients Undergoing Breast Implant Removal and Capsulectomy**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter's ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

- Reinforcing (positive) –

- Constructive (opportunity to improve) -

Abstract # 1456 _____ **Title: Autologous Fat Grafting as Primary Breast Reconstruction After Mastectomy Effects on Longitudinal BMI**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter's ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

- Reinforcing (positive) –

- Constructive (opportunity to improve) –

RHIS 2020 CME Abstract Recording Review

Abstract # 1424 _____ **Title: Preliminary Assessment of Post-Operative Outcomes with Pre-Pectoral Breast Reconstruction**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter’s ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

- Reinforcing (positive) –

- Constructive (opportunity to improve) -

Abstract # 1423 _____ **Title: Reconstruction of Calvarial Wounds Complicated by Infection: Effect of Varying Doses of Bone Morphogenetic Protein 2**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter’s ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

- Reinforcing (positive) –

- Constructive (opportunity to improve) –

RHIS 2020 CME Abstract Recording Review

Abstract # 1320 _____ **Title: Postoperative Complications Associated with Choice of Reconstruction in Head and Neck Cancer: An Outcome Analysis of 4,712 Patients from ACS-NSQIP Database**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter's ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

Reinforcing (positive) –

Constructive (opportunity to improve) -

Abstract # 1412 _____ **Title: Post-Operative Opioid Use in Pediatric Cleft Lip and Palate Patients**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter's ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

Reinforcing (positive) –

Constructive (opportunity to improve) –

RHIS 2020 CME Abstract Recording Review

Abstract # 1419 _____ **Title: Metopic Craniosynostosis Versus Benign Metopic Ridging: Diagnostic and Management Trends Over a 15 Year Period**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter's ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

- Reinforcing (positive) –

- Constructive (opportunity to improve) -

Abstract # 1370 _____ **Title: Mandibular Measurements at the 20-Week Anatomy Ultrasound as a Prenatal Predictor of the Severity of Respiratory and Surgical Interventions Associated with Pierre-Robin Sequence**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter's ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

- Reinforcing (positive) –

- Constructive (opportunity to improve) –

RHIS 2020 CME Abstract Recording Review

Abstract # 1396 _____ **Title: Utilization of Botulinum Toxin for Giant Omphalocele Abdominal Wall Reconstruction: A Case Report & Review of the Literature**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter's ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

- Reinforcing (positive) –

- Constructive (opportunity to improve) -

Abstract # 1397 _____ **Title: Predictors of Infection with Erythema Following Mastectomy with Immediate Tissue Expander Reconstruction**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter's ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

- Reinforcing (positive) –

- Constructive (opportunity to improve) –

RHIS 2020 CME Abstract Recording Review

Abstract # 1348 _____ **Title: Early Postoperative Outcomes in Implant Pedicled, and Free Flap Reconstruction for Breast Cancer: An Analysis of 23,834 Patients From the ACS-NSQIP Datasets**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter’s ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

- Reinforcing (positive) –

- Constructive (opportunity to improve) -

Abstract # 1379 _____ **Title: Neoadjuvant Imantinib For Locally Advanced Dermatofibrosarcoma Protuberans**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

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- Reinforcing (positive) –

- Constructive (opportunity to improve) –

RHIS 2020 CME Abstract Recording Review

Abstract # 1442 _____ **Title: Factors Associated With and Change in Quality of Life Before and After Body Contouring Procedures**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter's ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

- Reinforcing (positive) –

- Constructive (opportunity to improve) -

Abstract # 1426 _____ **Title: Natural History of Pressure Ulcers in the Hospital: Who Benefits From Surgical Intervention?**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter's ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

- Reinforcing (positive) –

- Constructive (opportunity to improve) –

RHIS 2020 CME Abstract Recording Review

Abstract # 1347 _____ **Title: Incisional Negative Pressure Wound Therapy in Post-Bariatric Body Contouring: Does it Make a Difference or is it a Dressing That Just Sucks?**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter's ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

Reinforcing (positive) –

Constructive (opportunity to improve) -

Abstract # 1462 _____ **Title: Optimizing Carpometacarpal Arthroplasty of the Thumb: A Prospective Clinical Trial Comparing Suture Suspension to Ligament Reconstruction and Tendon Interposition**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter's ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

Reinforcing (positive) –

Constructive (opportunity to improve) –

RHIS 2020 CME Abstract Recording Review

Abstract # 1443 _____ **Title: Epinephrine and the Acute Traumatic Hand in the Emergency Room**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter's ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

Reinforcing (positive) –

Constructive (opportunity to improve) -

Abstract # 1365 _____ **Title: Pediatric Hand Trauma: A Cohort Study Comparing Operative to Non-operative Cases**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter's ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

Reinforcing (positive) –

Constructive (opportunity to improve) –

RHIS 2020 CME Abstract Recording Review

Abstract # 1436 _____ **Title: Salvage of Total Ankle Arthroplasty**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter's ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

Reinforcing (positive) –

Constructive (opportunity to improve) -

Abstract # 1441 _____ **Title: Intramuscular Nanofat Injection Prevents Muscle Atrophy and Enhances Contraction Strength After Sciatic Nerve Injury in a Rodent Model**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter's ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

Reinforcing (positive) –

Constructive (opportunity to improve) –

RHIS 2020 CME Abstract Recording Review

Abstract # 1466 _____ **Title: The Utility of a Formal Simulation Program and Ultrasound Course in Plastic Surgery Education - One Institution's Experience Over a Two-Year Period**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter's ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

- Reinforcing (positive) –

- Constructive (opportunity to improve) -

Abstract # 1313 _____ **Title: Collagen VI Alpha-3 Expression is Higher in the Superficial Epigastric Adipose Tissue of Former Smokers Than in Non-Smokers**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter's ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

- Reinforcing (positive) –

- Constructive (opportunity to improve) –

RHIS 2020 CME Abstract Recording Review

Abstract # 1368 _____ **Title: A Novel Microsurgical Approach to Induce Angiogenesis**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter’s ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

- Reinforcing (positive) –

- Constructive (opportunity to improve) -

Abstract # 1408 _____ **Title: Optimizing Fat Graft Processing: A Prospective, Controlled Clinical Trial Comparing Telfa Rolling Versus Centrifugation for Fat Grafting Craniofacial Deformities**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

2. Related to the presenter’s ability when discussing the research project, what feedback would you provide to help him/her ensure effective presentation skills?

- Reinforcing (positive) –

- Constructive (opportunity to improve) –

RHIS 2020 CME Abstract Recording Review

Abstract # 1380 _____ **Title: Utilizing 3D Printed Models as Adjuncts in Medical Student Training: A Randomized Control Trial Comparing Traditional Didactic Lectures to Hands-on Methods in Craniosynostosis Education**

1. On a scale of 1-5, with 1 being the lowest, please rate the video in the following areas:

Scientific Merit	Clinical Outcomes	Quality of Discussion	Originality
1 2 3 4 5	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5

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Reinforcing (positive) –

Constructive (opportunity to improve) -